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### თბილისის ჰუმანიტარული სასწავლო უნივერსიტეტი

**TBILISI HUMANITARIAN TEACHING UNIVERSITY**

**Syllabus**

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| **Name of the course/module** | **Legal medical aspects**  |
| **Code of the course** | **MED72En** |
| **Status of the course****(elective/compulsory)** | Faculty of HealthcareOne-step Higher Medical Educational Program ,,Medicine” XI semester **C**ompulsory course |
| **ECTS** | **4credits.Total:100 hours**Contact Hours–33hours (Class Meeting Time Period:10L/20Pr.) + 3 hours (Midterm:2h and Final Examinations 1h):Individual Work-67 hours |
| **Authors (lecturer)** | Nana Jincharadze - MD, Ph.D, THTU associated professor Tel.591216358.Consultation days: according to consultation schedule |
| **Aim of the course** | The aim of the course is to submit general knowledge of rules of tort law; get acquainted with characteristics of different legal systems (major differences between common law and continental European countries); familiarize with general principles of interpretation and develop ability to interpret legal rules according to their rational and aim. |
| **Program prerequisits** | Public Health and Management |
| **Assessment system and criteria** | Assessment system of the Tbilisi Humanitarian Teaching University's is divided into the following components:The total marks of the mid term Out of the overall assessment (100 points ) is 60 points, which includes three kinds of grades:**Student’s activity during a semester** **One-midterm exam****final exam**-**40 points.**Theminimum competence requirement for mid termevaluation components is at least 11 points in total.**The minimum competence requirement of the final evaluation is 50% of the total mark from final evaluation that means 20 points out of 40.**Evaluation System includes: I. Five Forms of Positive Assessment:  (A) Excellent – 91% and more from maximum evaluation  (B) Very good – 81-90% from maximum evaluation (C) Good – 71-80% from maximum evaluation (D) Satisfactory – 61-70% from maximum evaluation (E) Sufficient – 51-60% from maximum evaluation II. Two Forms of Negative Assessment: (A)(FX) Fail (Not passed ) - 41-50 from maximum evaluation score, which means that the student will need to work more and to retake the test after additional independent work;(B) (F) Fail – A student gets 40 points, or less from maximum evaluation, which means that the work done by him/her is not sufficient and s/he has to retake the course from the beginning. 1. One of the negative assessments: In case of not passing, the University fixes additional exam at least in 5 days, after the announcement of final examination results, which must be published in the examination table.2. The grades, which student gets after additional test is a student's final grades, in which is not considered the negative points of the major examination.If a student receives from 0 to 50 points after additional test, in the final exam sheet is formed (F) -0 for the student. |
| **Course description** | appendix 1 |
| **Assessment system/activities, methods****and criteria** | **Activities** (Attendance and participation)-maximal **30 points,** is calculated in accordance with the level of being active during each practices(once a week, total number 10) type of activities can be answering questions, participation in discussion, participationin everyday testes, identification anatomical structure - is equal **3 points**.3,0 points - s/she is active during classes, obtains perfect knowledge of the ongoing topic, answers all questions completely, knows medical terms.2,0 points - s/he is less active during classes, does not present perfect knowledge of the ongoing topic, answers questions partly. Knows medical terms not well.1,0 - s/he is less active during classes/group works, does not present perfect knowledge of the ongoing topic, answers questions briefly.**Presentation-5 points.**5 points- Presentation is done in Power Point, s/he obtains perfect knowledge of the presented topic, has full awareness of problem issues, freely attracts attention of the audience, answers all questions completely. S/he has used different sources to cover material.4 points - Presentation is done in Power Point, s/he obtains good knowledge of the presented topic, has good understanding of problem issues, freely attracts attention of the audience, answers all questions well. S/he has used several sources.3 points - Presentation is done without IT technologies, s/he obtains fair knowledge of the presented topic, partly understands the problem issues, answers all questions briefly. S/he has used a few sources.2 points - Presentation is done without IT technologies, s/he has fair knowledge of the presented topic, does not understand the problem issues, has difficulties in communication with the audience, answers some questions briefly. S/he has used a few sources.1 point - Presentation is done without IT technologies, s/he is not ready to communicate with the audience, has fair knowledge of the presented topic, cannot answer all questions. **Midterm exams – 25 points,**  administered in writtenform (the test).**Final Exam -40 points**administered in written form ( test),each correct answer is evaluated with 1 point, wrong answer -0 points. |
| **Core literature:** | Bioethics - A Clinical Guide for Medical Students – D.C. English, London, Norton Medical Books – 1994Biomedical Ethics – W.Glannon, NY, 2005Herring J., Medical law and ethics, 3rd, edition, Oxford, 2011Biggs, Healthcare Research Ethics and Law: Regulation, Review and Responsibility, 2009 |
| **Additional literature** | Winfried Brugger, Legal Interpretation, Schools of Jurisprudence, and Anthropology: Some remarks from a German Point of View, 42 The American Journal of Comparative Law, 1994, 395-421Koch B., A., Medical Liability in Europe, A comparison of Selected Jurisdictions, Tort and Insurance Law, 2011.Sloan F.a., Chepke M., Medical Malpractice, 2010.Widmer (ed)., unification of Tort Law, Fault, 2005. |
| **Learning outcomes, competences****(general and field specific)** | **Knowledge and understanding**By the end of the component, the student has:* advanced and systematic knowledge of legal reasoning and persuasive argumentation;
* knows similarities and differences employed in major legal systems enabling to generate new and original ideas in the comparative perspective; understands the rational and aim of the legal rules.

**Ability to use the knowledge in practice**After the completion of the course, the student has ability to:* legally reason and argument persuasively in a new, unpredictable and multidisciplinary environment;
* interpret legal rules according to their rational and aim employing original argumentation and most recent methods and approaches for the solution of complex problems;
* The legal system according to their “style” and develop solutions both characterizing one particular legal environment or being based on comparative perspective.

**Making Judgments*** By the end of the component, the student can make judgments in complex cases incorporating solutions from different legal systems, can make synthesis of those, or develop own track grounded on the findings of the recent researches.

**Communications skills**After the completion of the course, the student has ability to communicate own judgments persuasively both to academic and professional community. |
| **Learning/Teaching methods** |  Lecture course (modified interactive lectures)problem-oriented teaching(group discussion), presentation. |

**Appendix1**

**Course description:**

**Topics of the lecture, practical classes/laboratory work/working group, literature**

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| **Day№** | **Type of****the class** | **Topics** | **Contact hours** | **Literature** |
| Iday | Lect. | General provisions of the Basic Law. Constitutional Law Review Health / protection of life | **1** |  |
| Pract. | State and reviews of Law types  | **2** |  |
| IIday | Lect. | Health legislation.Georgian laws, "health care", "health insurance" | **1** |  |
| Pract. | Discussion on moral / morals and custom / custom / tradition issues. | **2** |  |
| IIIday | Lect. | The laws, "HIV / AIDS prevention". | **1** |  |
| Pract. | The Law on Health Care - discussion according the chapters - discussion group | **2** |  |
| IVday | Lect. | Organ Donation and Ownership of Body Parts , blood transfusion  | **1** |  |
| Pract. | Death/Euthanasia | **2** |  |
| V day | Lect. | Laws: "patients' rights". | **1** |  |
| Pract. | Informed consent and choice; Patient confidentiality and medical secret | **2** |  |
| VI day | Lect. | Patients' rights in international documents (declarations) | **1** |  |
| Pract. | Reproductive health and reproductive rights | **2** |  |
| VII day | Midterm | **2** |  |
| VIII day | Lect. | Medical education and post-graduate education | **1** |  |
| Pract. | Medical education and post-graduate education | **2** |  |
| IX day | Lect. | Medical education, medical workers Licensing / Certification | **1** |  |
| Pract. | Group discussion of the principles of medical documentation. | **2** |  |
| X day | Lect. |  Health legal regulations | **1** |  |
| Pract. | Professional bug insurance practice in developed countries | **2** |  |
| XI day | Lect. | Civil, criminal, financial, labor and social security law | **1** |  |
| Pract. | Labor Code and the Insurance Core Principles | **2** |  |
|  **XVII - XVIII week** | **Final exam** | **1** |  |
| **XIX-XX week** | **Additional exam** |  |  |